## Regression lines minimize distance to all points

Tax Revenue vs logged GDP


## But the line does not go through all points

Tax Revenue vs logged GDP


## Each point is associated with an error:

 prediction at $x$ - actual value of $y$ at $x$

## Error = prediction - actual y



## But regression lines are not perfect



We always measure the error in terms of prediction error in y! Why?

## Example of error calculation



Slope of regression line: 5.92*0.19/2.84 = 0.4

## Example of error calculation



Slope of regression line: 0.4

What is the prediction for $x=27.35 ? ? ? ?$

## Example of error calculation



Slope of regression line: 0.4

What is the prediction for $x=27.35 ? ? ? ?$

## Example of error calculation



What is the prediction for $x=27.35 ? ? ? ?$
y_pred = 20.16
Actual Y: 9.67
Error = 9.67-20.16 =-10.49

Coach Sumlin asked for a prediction of the number of running plays that the Florida Gators will run on Saturday given that 2 inches of rain are expected. The correlation between rain in inches and number of running plays is 0.6 . The average amount of rain in Gainesville is 0.5 inches with a standard deviation of 1 . The Florida Gators run 35 running plays on average, with a standard deviation of 8.6. Based on 2 inches of rain, what is your prediction for the number of run plays executed by the Gators on Saturday?

But we had 0 inches of rain. What is the prediction?

### 32.42 predicted run plays

## Actual number of run plays: 42

Error: 42-32.42 = 9.58

## Recall the root mean squared error

- $\mathrm{RMS}=$ square root of the mean of the squared errors
- Approximately equal to the average of how far points are above and below the line
- RMS is always in the unit of the dependent variable (the variable to be predicted - y)
- Why can't we just take the average of the errors?


## But regression lines are not perfect

RMS = sqrt(mean ( (actual-predicted)^2))
Tax Revenue vs logged GDP


## Recall the root mean squared error

- What is the root mean squared error of using the average of $y$ to predict $y$ ?


## Recall the root mean squared error

- What is the root mean squared error of using the average of $y$ to predict $y$ ?
- The standard deviation!


## Computing the rms for the regression

- In theory, we could calculate the rms by doing the calculation for every point in our data
- Luckily, we have a formula that makes calculation much simpler: rms_regression = SD_y * sqrt(1-r^2)
- Again: rms is in the same units as the dependent variable
- In earlier example, rms would be in tax as \% of GDP

Average Taxation as \% GDP vs logged GDP


## Plotting Errors or Residuals

Regression error vs logged GDP


## Plotting Errors or Residuals

## Often the error is also called the residuals

- We can plot the error/residuals against the x-axis
- The residuals should average out to zero
- Regression line through residuals should be flat
- If residuals look funnel shaped, things are problematic


## Homoscedasiticity

- Spread around the regression line is similar (the same) along the whole line
- The accuracy of predictions given the regression line should be the same along the whole line
- Football-shaped scatter plot
- If this condition is violated, we say the regression suffers from heteroscadasticity


## Normal approximation in vertical strips

- What is the new average?
- What is the new SD?
- Everything else stays the same


## Exercise

- Law school finds the following relationship btw. LSAT scores and first-year scores:
- Average LSAT: 162, SD = 6
- Average first-year score: $68, \mathrm{SD}=10$,
- $\mathrm{R}=0.6$
A. What is the percentage of students with first-year scores above 75 ?
B. Of students who scored 165 on LSAT, what percentage had first-year score greater than 75 ?


## Exercise

- Law school finds the following relationship btw. LSAT scores and first-year scores:
- Average LSAT: 162, SD = 6
- Average first-year score: $68, \mathrm{SD}=10$,
- $\mathrm{R}=0.6$
A. What is the percentage of students with first-year scores above 75 ?
B. Of students who scored 165 on LSAT, what percentage had first-year score greater than 75 ?


## Exercise

- Correlation in height for 66 boys:
- Average height at 6,3 feet and 10 inches, $\mathrm{SD}=1.7$ inches
- Average height at 18,5 feet and 10 inches, $S D=2.5$
- $\mathrm{R}=0.8$
A. RMS for regression predicting height at 18 from height at 6
B. RMS for regression predicting height at 6 from height at 18


## The full regression line

- Remember the formula of a line: $y=m x+b$
- So far we have only talked about m



## The full regression line

- Remember the formula of a line: $y=m x+b$
- So far we have only talked about m
- But what about b?
b (the intercept) is the point on y
where the line crosses the x axis at zero

Average Taxation as \% GDP vs logged GDP


# Finding the intercept 

1. we find the slope
2. Then we find $Y$ at $x=0$

Average Taxation as \% GDP vs logged GDP


Mean_y = 18.87, SD_y = 5.92
Mean_x $=24.09, S D \_x=2.84, r=0.19$

- The intercept does not always mean much
- It might be outside of the range of reasonable cases
- For example, predicting weight from height, a height of 0 makes little sense


## Multiple regression

- Often we have additional variables that should be used in our model
- There might be things that are confounding factors for the relationship we are interested in
- The regression actually allows us to add other variables and "control" for these confounders


## Multiple regression

- let's say we estimate effect of income on voting
- But education level might matter too!
- We can include both in the regression model!
- Estimate effect of smoking on life expectancy
- Might want to control for exercise, nutrition, family health


## Multiple regression

- In two-variable case line was drawn to minimize the error for each point
- Multiple regression is the same, but we are in a higher dimensional space (!!)


## Multiple regression



## Notation/Interpretation

$$
\begin{aligned}
& Y=\alpha+\beta X \\
& Y=\alpha+\beta_{1} X_{1}+\beta_{2} X_{2} \\
& Y=\alpha+\beta_{1} X_{1}+\beta_{2} X_{2}+\beta_{3} X_{3} \ldots
\end{aligned}
$$

- Each coefficient (beta) in the multiple regression is the linear change associated with a change of 1 in the associated variable, but holding all other variables constant
- Alpha is the intercept, or the predicted value when all X are equal to zero

